

**Central Union Elementary Sch Dist District Annual Notice  
2023-24**

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## **SECTION #1 DISTRICT INFORMATION**

### **SUPERINTENDENT WELCOME**

Dear Parent/Guardian:

The Central Union School District wishes to “Welcome” all of its students, those returning and those students new to the District, as well as parents.

The Schools in Central Union strive to bring the District vision of providing a world- class quality education to all of our students so that every child has the opportunity to excel to his or her highest potential. This is achieved through creating meaningful relationships with parents and students, constructing relevant and engaging learning, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world. You are partners with us in achieving this goal, and we thank you for your support of your child’s education.

This letter is an introduction to the Annual Notice to Parents. Contained in this annual notice package is information for parents and guardians regarding legal rights and obligations to specified programs and activities. Please take time to read the information. The following outline summarizes those programs and activities. All of the District policies and regulations referenced below may be obtained by visiting the District Website under the board policy heading. If you should have questions please contact the school office where your child attends.

### **DISTRICT INFORMATION**

[www.central.k12.ca.us](http://www.central.k12.ca.us)

### **DISTRICT VISION & MISSION STATEMENTS**

#### CUSD Vision

Central Union Schools will be known as world-class quality schools for all students, empowering every student to excel to their highest potential.

#### CUSD Mission Statement

Central Union School District seeks to be an exemplary learning community. We build the foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world.

### **Central Union Elementary Sch Dist BOARD & ADMINISTRATION**

Board President	Dale Davidson
Board Clerk	Jeffrey Gilcrease
Board Member	Ceil Howe, III
Board Member	Vacant
Board Member	Vacant
District Superintendent	Thomas Addington
Assistant Superintendent, Educational Services	Davinder Sidhu
Chief Business Official	Teresa Santamaria

### **Central Union Elementary Sch Dist SARC INFORMATION**

**SARC Information**

Each Site's SARC can be found on the District website. A hard copy will be made available upon request at each school Site.

**DISTRICT CALENDAR**

Adopted School Calendar 23-24



**Central Union School District**

15783 18th Avenue, Lemoore CA 93245  
 Phone - 559.924.3405 [www.centralk12.co.us](http://www.centralk12.co.us)

**2023-24 School Calendar**

- August 14: First Work day (Teachers)
- Aug 16: **FIRST DAY OF SCHOOL (Students)**
- Sept 4: Labor Day
- Oct 9: Columbus Day
- Nov 1: **NO SCHOOL** (Teacher PD work day)
- Nov 10: Veteran's Day (recognition)
- Nov 20-24: Thanksgiving Break
- Dec 18 - Jan 5: Winter Break
- Jan 15: M.L. King Day
- Feb 19: President's Day
- Mar 25 - Apr 1: Spring Break
- May 27: Memorial Day
- June 7: **LAST DAY OF SCHOOL**

July							August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5						1	2	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
30	31																										

  

November							December							January							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
							31																				

  

March							April							May							June							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29		
31																					30							

Regular Day
Minimum Day
Holiday - No School
Teacher Work Day - No school for students

## SECTION #2 ANNUAL NOTIFICATION TO PARENTS

### ATTENDANCE, TEMPORARY INSTRUCTION AND ENROLLMENT

Minimum Age for Admission to Kindergarten: {BP & AR 5111}

At the beginning of each school year, the Superintendent or designee shall enroll any eligible child whose fifth or sixth birthday is on or before September 1 of that year into kindergarten or first grade, as applicable. (Education Code 48000, 48010)

Admission into transitional kindergarten shall be in accordance with law and as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 48000)

Absences - Excused: {BP & AR 5113}

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk. The Board desires to ensure that all students attend school regularly in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.

An excused absence is defined in Education Code section 48205 as an absence:

1. Due to the pupil's illness.
2. Due to quarantine under the direction of a county or city health officer.
3. For the purpose of having medical, dental, optometric, or chiropractic service rendered.
4. For the purpose of attending the funeral services of a member of the pupil's immediate family as defined in the Education Code, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the services are conducted outside California.
5. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
6. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats which shall not exceed four (4) hours per semester, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
7. For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.

[Education Code §§ 48980; 48205; Elections Code § 12302.]

Absence for Religious Exercises: {BP & AR 5113}

Permissive absence may be granted for governing board approved religious exercises or instruction if a pupil has attended at least the minimum school day. [Education Code §§ 46014; 48205.]

Unexcused Absence:

Parents/guardians will be notified in a timely manner if their child is absent from school without permission.

Chronic Absence and Truancy: {BP & AR 5113.1}

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

School Attendance Review Board referral {BP & AR 5113.12}

If any pupil in the district is considered to be habitually truant or is irregular in attendance at school, as defined in this article, or is habitually insubordinate or disorderly during attendance at school, the pupil may be referred to a school attendance review board (SARB) or to the probation department for services. [Education Code §48263]

Home and Hospital Instruction: {BP 6183}

Except for pupils receiving individual instruction provided pursuant to a school district or county office-sponsored program, a pupil with a temporary disability which makes attendance in the regular day classes or alternative education program in which the pupil is enrolled impossible or inadvisable shall receive individual instruction provided by the school district in which the pupil is deemed to reside. Notwithstanding compulsory education requirements, a pupil with a temporary disability who is in a hospital or other residential health facility, excluding a state hospital, which is located outside of the school district in which the pupil's parent/guardian resides shall be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. It shall be the primary responsibility of the parent/guardian of a pupil with temporary disability to notify the school district in which the pupil is deemed to reside of the pupil's presence in a qualifying hospital. [Education Code § 48206.3; 48207; 48208.]

Attendance Options and District Residency: {BP 5111.1, BP & AR 5116.1, BP & AR 5117}

California law gives parents/guardians the right to receive notification of all existing statutory attendance options and local attendance options available in the school district, including options for meeting residency requirements for school attendance, programmatic options offered within local attendance areas, and any special programmatic options available on both an interdistrict and intradistrict basis. Parents/guardians may contact their student's school or district of residence for more information about the available statutory and local attendance options, including information regarding application procedures for alternative attendance areas or programs and district application form(s) for requesting a change of attendance, and for information regarding the appeals process, if any, when a change of attendance is denied. [Education Code § 48980(h).]

Residence:

The student's parent/guardian resides within district boundaries. or the pupil is placed within district boundaries in a regularly established licensed children's institution, a licensed foster home, or a family home pursuant to a court-ordered commitment or placement. [Education Code § 48200.]

Residence Based on Parent/Guardian Employment:

A pupil complies with the residency requirements for school attendance in a school district, if the pupil's parent or guardian resides outside the boundaries of that school district but is employed and lives with the pupil at the place of his/her employment within the boundaries of the school district for a minimum of 3 days during the school week. A pupil may also be deemed a pupil having complied with the residency requirements for school attendance in a school district if at least one parent/guardian is physically employed within the boundaries of that district for a minimum of 10 hours during the school week. [ [Education Code § 48204.]

Residence Based on Students of Active Military Parent/Guardian:

A child shall be deemed to meet residency requirements for school attendance in a school district, if he or she is a student whose parent/guardian is transferred, or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order, and the student's parent/guardian has provided proof of residence in the school district within 10 days after the published arrival date provided on official documentation. [Education Code § 48204.3.]

Residence of Pupil of California whose Parents Departed State Against their Will:

A pupil complies with the residency requirements for school attendance in a school district if his/her parent(s)/guardian(s) were residents of the state but departed against their will, and the pupil seeks admission to a school of a school district, if certain requirements are met. [Education Code § 48204.4.]

Residence of Attendance Where Caregiver Resides:

If your child lives in the home of a caregiving adult, as defined by law, your child may attend the school district in which that residence is located. Execution of an affidavit, under penalty of perjury, by the caregiving adult is required to determine that your child lives in the caregiver's home. [Education Code § 48204(a); Family Code §§ 6550-6552.]

Intradistrict Enrollment:

Residents of a school district may apply to enroll their child in other schools within the district to attend on a space available basis. Intradistrict enrollment is not applicable to districts with only one school or with schools that do not serve any of the same grade levels. [Education Code § 35160.5(b).]

Interdistrict Attendance:

A pupil may attend a school in a district other than the pupil's district of residence pursuant to an interdistrict agreement. Each school district has adopted policies regarding interdistrict attendance. You may contact your student's school for an application and further information. [Education Code § 46600 et seq.]

Open Enrollment Act:

Parents/guardians of students enrolled in schools that have been identified by the California Superintendent of Public Instruction as low-achieving, as defined, may seek to transfer to a higher-achieving school for the next school year. [Education Code § 48350 et seq.]

## **CURRICULUM AND INSTRUCTION**

Animal Dissection: {AR 5145.8}

A pupil, who has a moral objection to dissecting or otherwise harming or destroying animals as part of an instructional program, has a right to request an alternative educational project. [Education Code §§ 32255-32255.6.]

Beliefs:

A pupil may not be compelled to affirm or disavow any particular personally or privately held world view, religious doctrine, or political opinion. No pupil shall be relieved of any obligation to complete regular classroom assignments. [Education Code § 49091.12(a).]

Educational Equity; Enforcement {BP & AR 1312.3}

Any person may file a written complaint alleging unlawful discrimination or noncompliance by the District. Notwithstanding any other provision of law, a person who alleges that he or she is a victim of discrimination may not seek civil remedies until at least 60 days have elapsed from the filing of an appeal to the California Department of Education pursuant to Chapter 5.1 (commencing with Section 4600) of Division I of Title 5 of the California Code of Regulations. The moratorium does not apply to injunctive relief and is applicable only if the local educational agency has appropriately, and in a timely manner, apprised the complainant of his or her right to file a complaint. [E.C. 262.3] A discrimination complaint arising under federal law may be made at any time to the United States Department of Education, Office for Civil Rights.

For more information on Education Equity and Title IX contact

Mrs. Davinder Sidhu

15783 18th Avenue, Lemoore, California 93245

559-924-3405

dsidhu@central.k12.ca.us

English Language Learners: {BP, AR, & E 6174}

Parents/guardians of English language learners will be informed of the placement of their children in a structured English immersion program. Parents/guardians may apply for a parental waiver at the school office.

Free Public Education {BP 0410}

The Governing Board is committed to equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Instructional Materials/Curriculum: {BP 4010}

All primary and supplemental instructional materials and assessments, including textbooks, teacher manuals, films, audio and video recordings, and software, will be compiled and stored by the classroom instructor and made available promptly for inspection by a parent/guardian in a reasonable time frame or in accordance with school district or county office policies or procedures. [Education Code § 49091.12(a).]

Internet Access Policy & Student use of Technology. {BP & AR 6134.4}

The Governing Board strives to provide a 21st century learning environment that is also provided in a safe, responsible, and proper manner in order to support the advancement of student learning and achievement in the instructional program and for the advancement of student learning. The District incorporates all measures to ensure that student internet access is provided in a safe and secure environment. The District reserves the right to monitor use of the District's systems for improper use without advance notice or consent. Whenever a student is found to have violated Board policy, administrative regulation, or the District's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the District's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.



All Students shall sign the Pupil Internet Access Board Policy. Students shall use the District's system safely, responsibly, and primarily for educational purposes. Students shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs.

Minimum Days and Staff Development: {BP 6111}

Attached to this notice is the calendar for the school year which includes the current schedule of any minimum days or pupil-free staff development days. Parents/guardians will be notified during the school year of any additional minimum days and pupil-free staff development days not later than one month before the scheduled minimum or pupil-free day. [Education Code § 48980(c).]

Sexual Health and HIV Prevention Education: {BP & AR 6142.1}

The Governing Board desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on comprehensive sexual health and human immunodeficiency virus (HIV) prevention. Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in junior high or middle school and at least once in high school. The Healthy Youth Act ("Act") authorizes a school district or county office to provide comprehensive sexual health education and HIV prevention education to all pupils in grades 7 to 12. Written and audio visual educational materials used in comprehensive sexual health education and HIV prevention education will be made available for your inspection. [Education Code § 51938.] You may request in writing that your child be excused from comprehensive sexual health education and HIV prevention education. Please make such a request to the site principal. [Education Code § 51933; 51934; 51938.]

### **FEDERAL REGULATIONS & ACTS**

Individuals with Disabilities: {BP 0410}

In accordance with federal and state laws, the school district and county office will not discriminate against an individual with disabilities as far as involvement in programs and activities and in the use of facilities. If your child needs special accommodations, please contact the school district or the county office. [34 C.F.R. § 104.8.]

Nondiscrimination: {BP 0410}

The school district and county office have a policy of nondiscrimination on the basis of a person's race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics, in any of its policies, practices or procedures programs or activities. The school district's nondiscrimination policy complies with the requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 the Rehabilitation Act of 1973, the Individuals With Disabilities Education Improvement Act of 2004 and other related state and federal laws. Pupils or parents or any other individual having questions or concerns regarding these nondiscrimination and harassment policies or who may wish to file a complaint, should contact the school site principal. [Education Code § 220, 5 C.C.R. §§ 4900 et seq.]

For more information on Education Equity and Title IX contact

Mrs. Davinder Sidhu

15783 18th Avenue, Lemoore, California 93245

559-924-3405

dsidhu@central.k12.ca.us

Professional Qualifications of Teachers: {BP & AR 4112.2; BP & AR 4222}

At the beginning of each school year, parents/guardians may request information regarding the professional qualifications of their child's classroom teachers. At a minimum, the requested information will included the teacher's qualification and licensing criteria for the grade level(s) and subject area(s) in which the teacher provides instruction, and the baccalaureate degree major of the classroom teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certificate or degree.[20 U.S.C. § 6312]

Model Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA):

PPRA affords parents/guardians of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

A. Consent before pupils are required to submit to a survey that concerns one or more of the following "protected areas" of information if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income, other than as required by law to determine program eligibility.

B. Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)

C. Inspect, upon request and before administration or use:

1. Protected information surveys of students and surveys created by a third party;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Board policies regarding these rights may be obtained from the school district or county office.

Parents/guardians who believe their rights have been violated under this section may file a complaint with: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, S.W. Washington, D.C. 20202-5920 [20 U.S.C. § 1232h.]

## **PUPIL BEHAVIOR AND DISCIPLINE**

Sexual Harassment: {AR 5145.7}

The school district prohibits sexual harassment of or by any pupil or by anyone employed by or otherwise working or volunteering for the school district or county office. Prohibited sexual harassment includes but is not limited to unwelcome sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature. Any person who feels that he/she is being discriminated against or harassed should immediately contact their principal or designee so that he/she can address the situation. A written complaint may be filed in accordance with the district office's Uniform Complaint Procedures. Written complaint procedures are available at all school sites. The district designates the following individual as the responsible employee to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 and California Education Code 234.1, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures.

The coordinator/compliance officer(s) is listed below:

Mrs. Davinder Sidhu  
15783 18th Avenue, Lemoore, California 93245  
559-924-3405  
dsidhu@central.k12.ca.us

You may obtain the of the school district's written policy on sexual harassment, as it pertains to pupils, by visiting the District Website under board policies. [Education Code §§ 48980(g), 212.5, 231.5; C.C.R. § 4917.]

Pupil Discipline Rules: {AR 5144 & AR 5144.1}

A copy of the school's pupil discipline rules are included in the student handbook and may also be obtained by contacting the principal or his/her designee. The parent/guardian of a pupil who has been suspended by a teacher may be required to attend a portion of a school day in the class of his or her child or ward. [Education Code §§ 35291; 48900.1.]

Counseling/Guidance Services {BP & AR 6164.2}

The Governing Board recognizes that a comprehensive counseling program can help promote academic achievement and serve the diverse needs of all District students. Counseling staff are available to meet with students to discuss academic, social, or personal difficulties, as well as other issues that may impact student learning.

## **PUPIL HEALTH, SAFETY AND MEDICAL TREATMENT**

Pupil Immunization: {BP & AR 5141.31}

Each student enrolling for the first time in a district elementary or secondary school, preschool, or child care and development program or, after July 1, 2016, enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that he/she has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law. In the event that the school district should participate in an immunization program for the purposes of prevention and control of communicable diseases, your child will not participate unless you have provided specific written consent. The Superintendent or designee shall not unconditionally admit any student to a district school for the first time nor, after July 1, 2016, admit or advance any student to grade 7 unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health (CDPH), against the following diseases: [Health and Safety Code 120335; 17 CCR 6020.]

1. Measles, mumps, and rubella (MMR)
2. Diphtheria, tetanus, and pertussis (whooping cough) (DTP , DTaP , or Tdap)
3. Poliomyelitis (polio)
4. Hepatitis B
5. Varicella (chickenpox)
6. Haemophilus influenza type b (Hib meningitis)
7. Any other disease designated by the CDPH

If a parent or guardian files with the governing authority a written statement by a licensed physician to the effect that the physical condition of the child is such, or medical circumstances relating to the child are such, that immunization is not considered safe, indicating the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician does not recommend immunization, that child shall be exempt from the immunization requirements. Effective January 1, 2016, the California Legislature eliminated the exemption from specified immunization requirements based upon personal beliefs. A student who, prior to January 1, 2016, submitted a letter or affidavit on file with his/her school stating beliefs opposed to immunization shall be allowed enrollment until the student enrolls in the next grade span. Grade span means (1) from birth to preschool; (2) Kindergarten and grades 1 to 6, inclusive, including transitional kindergarten; and (3) grades 7 to 12 inclusive. [Health and Safety Code § 120335, 120370; Education Code § 48216, 49403.]

Physical Examinations: {AR 5141.3}

A child may be excluded from physical examination whenever a parent/guardian files a written statement with the school that they will not consent to a physical examination of their child. Whenever there is good reason to believe the child is suffering from a recognized contagious or infectious disease, the child will be excluded from school attendance. (School children are examined for vision, hearing, and curvature of the spine at selected grade levels.) [Education Code § 49450 – 49455.] State law requires that for each child enrolled in the first grade, the parent/guardian must present within 90 days after entrance, a certificate, signed by a physician, verifying that the child has received appropriate health screening and evaluation including a physical examination within the last 18 months. A parent/guardian may file with the school district a written objection or waiver stating the reasons why he or she was unable to obtain such services. Free health screening is available for low income children for up to 18 months prior to entry into 1st grade. Parents/guardians are encouraged to obtain required health screenings simultaneously with required immunizations. [Health and Safety Code § 124085, 124105.]

Pupil Medication: {BP, AR, & E 5141.21}

Any pupil who must take prescribed medication at school and who desires assistance of school personnel must submit a written statement of instruction from the physician and surgeon or physician assistant detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and a written statement from the pupil's parent, foster parent, or guardian indicating their desire to have the school assist in administering the physician and surgeon, or physician assistant's instructions. Any student who wishes to carry and self-administer prescription auto-injectable epinephrine and/or self-administered inhaled asthma medication must submit both a written statement of instruction from their physician and surgeon or physician assistant that includes a confirmation that the student is able to self-administer such medication, and a written statement from the pupil's parent, foster parent, or guardian consenting to the self-administration, as well as applicable releases. Any pupil who uses

auto-injectable epinephrine or inhaled asthma medication in a manner other than as prescribed is subject to discipline. [Education Code § 49423, 49423.1.]

Continuing Medication: {AR 5141.21}

A parent/guardian of a pupil on a continuing medication regimen for a nonepisodic condition shall inform the school of the medication being taken, the current dosage, and the name of the supervising physician. With a parent/guardian consent, the school nurse or other designated employee may communicate with the physician with regard to the possible effects of the drug on the child's physical, intellectual and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or over dosage. [Education Code § 49480.]

Emergency Medical Care: {BP & AR 5141}

All pupils must have an emergency information card filled out and signed by the parent/guardian at the beginning of the school year. If your child is ill or injured during regular school hours and, requires reasonable medical treatment, and if you cannot be reached, the school district or the principal cannot be held liable for reasonable treatment of your ill or injured child without your prior consent, unless you have previously filed a written objection to any medical treatment other than first aid. [Education Code § 49407; 49408.]

Tobacco-Free/Smoke-Free Campus: {BP & AR 3513.3}

The Governing Board recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with district goals to provide a healthy environment for students and staff. The Board prohibits smoking and/or the use of tobacco products at any time in district-owned or leased buildings, on district property. [Health and Safety Code § 104420.]

Oral Health Assessment: {AR 5141.32}

Any pupil, while enrolled in kindergarten in a public school or while enrolled in first grade if the pupil was not previously enrolled in kindergarten, unless excused, must present proof no later than May 31 of the school year of having received an oral assessment by a licensed dentist or other licensed or registered dental health professional. The assessment must be performed no earlier than 12 months prior to initial enrollment of the pupil. Parents/guardians of such pupils will be notified of this assessment requirement. [Education Code § 49452.8.]

## **PUPIL PERFORMANCE AND EVALUATION**

Parent Meeting with Teacher and Principal:

Upon reasonable notice, a parent/guardian has the right to meet with his/her child's teacher(s) and principal. [Education Code § 51101(a)(2).]

Parent Notification:

A parent/guardian has the right to be notified concerning their child's classroom and standardized test performances, when their child has been identified as at risk of retention, and to be informed about school rules, including disciplinary rules and procedures, attendance policies, retention and promotion policies, dress codes, school visiting procedures and the person to contact should problems arise with their child. [Education Code §§ 48070.5, 51101(a)(5), (9), (12), (16).]

Academic Expectations:

A parent/guardian has the right to be informed of the academic expectations of his/her child. [Education Code § 51101(a)(11).]

California Assessment of Student Performance and Progress: {BP 6162.51}

Every year, California students take several statewide tests. When combined with other measures such as grades, class work, and teacher observations, these tests give families and teachers a more complete picture of their child's learning. You can use the results to identify where your child is doing well and where they might need more support.

Your child may be taking one or more of the following California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Test assessments. Pursuant to California Education Code Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. This exemption does not exist for the ELPAC or Physical Fitness Test.

CAASPP: Smarter Balanced Assessments for English Language Arts/Literacy (ELA) and Math

Who takes these tests? Students in grades 3–8 and grade 11.

What is the test format? The Smarter Balanced assessments are computer-based.  
Which standards are tested? The California Common Core State Standards.

CAASPP: California Alternate Assessments (CAAs) for ELA and Math

Who takes these tests? Students in grades 3–8 and grade 11 whose individualized education program (IEP) identifies the use of alternate assessments.

What is the test format? The CAAs for ELA and math are computer-based tests that are administered one-on-one by a test examiner who is familiar with the student.

Which standards are tested? The California Common Core State Standards through the Core Content Connectors.

CAASPP: California Science Test (CAST)

Who takes the test? Students take the CAST in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.

What is the test format? The CAST is computer-based.

Which standards are tested? The California Next Generation Science Standards (CA NGSS).

CAASPP: California Alternate Assessment (CAA) for Science

Who takes the test? Students whose IEP identifies the use of an alternate assessment take the CAA for Science in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.

What is the test format? The CAA for Science is a series of four performance tasks that can be administered throughout the year as the content is taught.

Which standards are tested? Alternate achievement standards derived from the CA NGSS.

CAASPP: California Spanish Assessment (CSA)

Who takes the test? The CSA is an optional test for students in grades 3–12 that tests their Spanish reading, listening, and writing mechanics.

What is the test format? The CSA is computer-based.

Which standards are tested? The California Common Core State Standards en Español.

ELPAC

Who takes the test? Students who have a home language survey that lists a language other than English will take the Initial test, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? Both the Initial and Summative ELPAC are computer-based.

Which standards are tested? The 2012 California English Language Development Standards.

Alternate ELPAC

Who takes the test? Students whose IEP identifies the use of an alternate assessment and who have a home language survey that lists a language other than English will take the Alternate Initial ELPAC, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Alternate Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? Both the Alternate Initial and Alternate Summative ELPAC are computer-based.

Which standards are tested? Alternate achievement standards derived from the 2012 California English Language Development Standards.

Physical Fitness Test

Who takes the test? Students in grades 5, 7, and 9 will take the FITNESSGRAM®, which is the test used in California.

What is the test format? The test consists of five performance components: aerobic capacity, abdominal strength, trunk strength, upper body strength, and flexibility.

Which standards are tested? The Healthy Fitness Zones, which are established through the FITNESSGRAM®.

## **PUPIL RECORDS**

Notification of Privacy Rights of Pupils: {BP & AR 5125}

Federal and state laws grant certain privacy rights and rights of access to pupil records to students and to their parents/guardians. Full access to all personally identifiable written records, maintained by the school district or county office must be granted to: (1) Parents/guardians of a student age 17 or younger; and (2) Students age 18 or older, or students who are attending an institution of postsecondary instruction (“adult student”). In addition, parents/guardians of a student age 18 or older with disabilities who has been declared incompetent under state law. Parents/guardians, or an adult or eligible student, may review individual records by

making a request to the principal. The principal will see that explanations and interpretations are provided if requested. A parent/guardian has the right to question and receive any information regarding items on his/her child's record that appears inaccurate, misleading or that invades his/her child's privacy. Information which is alleged to be inaccurate, inappropriate, or misleading may or may not be removed by the Superintendent or his/her designee. In addition, a parent/guardian, adult or eligible student may receive a copy of any information in the pupil's records at a reasonable cost per page. School district policies and procedures relating to types of records, kinds of information retained, persons responsible for maintaining pupil records, directory information, access by other persons, review, and the ability to challenge to content of records is available through the principal or his/her designee. When a student moves to a new school district, records will be forwarded upon request of the new district. If you believe the school district is not in compliance with federal regulations regarding privacy, you may file a complaint with the Family Policy Compliance Office of the U.S. Department of Education at 400 Maryland Avenue, SW, Washington, DC 20202-5920. [Education Code §§ 49060-49078; 51101; FERPA 20 U.S.C. § 1232g; 34 C.F.R. § 99.37.]

**Directory Information: {BP & AR 5125.1}**

The school district also makes certain student directory information available in accordance with state and federal laws. This means that each student's name, birth date, address, telephone number, email address, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards achieved, and the most recent previous public or private school attended by the student, may be released to certain specified agencies. Appropriate directory information may not be provided to any private, profit making entity other than employers, prospective employers or to representatives of the news media. Names and addresses of seniors or terminating students may be given to public or private schools and colleges. Directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin and the district will not release such information without parental consent or a court order. Upon written request from the parent/guardian of a student age 17 or younger, the school district will withhold directory information about the student. Requests should be submitted to the site principal within 30 calendar days of receipt of this annual notice. Directory information will not be released regarding a student identified as a "homeless child or youth" as defined in the McKinney-Vento Homeless Assistance Act, unless a parent or student accorded parental rights has provided prior written consent that the directory information may be released. [Education Code § 49060-49078; 51101; FERPA 20 U.S.C. § 1232g; 34 C.F.R. § 99.37.]

**Disclosure of Student Information Pursuant to Court Order or Subpoena: {AR 5125}**

Information concerning a student must be furnished in compliance with a court order or lawfully issued subpoena. Reasonable effort shall be made to notify the parent/guardian in advance of disclosing student information pursuant to a subpoena or court order. [Education Code § 49077.]

**MISCELLANEOUS**

**Parent Involvement: {BP & AR 6020}**  
A parent/guardian has the right and is encouraged to be involved with their child's education, and to participate as a member of a school site council, a parental advisory council, or a site-based management leadership team in accordance with the rules governing parent membership of those organizations. [Education Code § 51101(a)(14).]

**Volunteering Time and Resources:**  
Parents/guardians may volunteer their time and resources for the improvement of school facilities and programs under the supervision of district employees. A school plan is available to parents which describes opportunities to participate in professional development. [Education Code § 51101(a)(3).]

**Pupils with Exceptional Needs: {BP & AR 6164.4, BP & AR 6164.6}**  
Kings County school districts are included in the Kings County Special Education Local Plan Area ("SELPA"). Pupils with exceptional needs have a right to a free and appropriate public education. If you believe your child is in need of special education services, contact your school principal or the Kings County Office of Education at (559) 584-1441. Some pupils with special needs who do not qualify for special education may qualify for assistance under Section 504 of the Rehabilitation Act if he/she has a physical or mental impairment which substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such impairment. The school district has policies and procedures to identify and evaluate any student who may need assistance in his/her educational program or to provide access into district programs. Pupils or parents or others who have questions or concerns regarding the Section 504 policy may contact the school district or the county office. [Education Code § 56026]

**Evaluations: {AR 5020}**  
A pupil may not be tested for behavioral, mental, or emotional evaluation without the informed written consent of his or her parent/guardian. [Education Code § 49091.12(c).]

Psychological Testing: {AR 5020}  
A parent/guardian has the right to receive information about psychological testing the school does involving their child and to deny permission to give the test. [Education Code § 51101(a)(13).]

Child Find System: Policies and Procedures: {BP & AR 6164.4}  
Each district, special education local plan area, or county office has written policies and procedures for a continuous child-find system which addresses the relationships among identification, screening, referral, assessment, planning, implementation, review and the triennial assessment. The policies and procedures include written notification of all parents of their rights under this chapter, and the procedure for initiating a referral for assessment to identify individuals with exceptional needs.

Free Breakfast and Lunch Meals: {AR 3553}  
Free meals are available for all students. [Education Code §§ 49510 et seq.; 48980.]

Personal Property:  
School districts and the county office are not responsible for personal property. Pupils are discouraged from bringing non-instructional items to school. [Education Code § 35213.]

Parent Responsibility:  
Parents/guardians are liable for all damages caused by the willful misconduct of their minor children which results in the death or injury to other students, school personnel, school volunteer or school property. [Education Code § 48904; Civil Code § 1714.1.]

Asbestos Management Plan: {BP & AR 3514, AR 3514.2}  
The school district has a current management plan for asbestos containing materials for all district portables. The plan is available for inspection at the office of the superintendent during normal business hours. [40 C.F.R. § 763.93; Education Code § 49410 et seq.]

Mandated Reporting of Child Abuse and Neglect. {BP and AR 5141.4}  
All employees of the Central Union School District are mandated reporters in regards to child abuse and neglect. All employees are required to report any known or suspected instances of child abuse. [Penal Code 11165]

Pesticide Notification. {BP & AR 3514}  
Enclosed with this notice is an attachment outlining the name and active ingredients of all pesticide products expected to be applied at District schools during the upcoming year. Parents may register with the District if they wish to receive notification of individual pesticide applications at the school facility. [Education Code. § 17612., 48980.3]

Uniform Complaint Procedures: {BP & AR 1312.3}  
The school district has adopted Uniform Complaint Procedures for the filing, investigation and resolution of complaints alleging unlawful discrimination, harassment, intimidation, and bullying, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics; failure to comply with specified state and/or federal laws governing educational programs, adult basic education, consolidated categorical aide programs, migrant education, vocational education, child care and development programs, child nutrition programs, special education programs, education of pupils in foster care and pupils who are homeless, and safety planning requirements; failure to comply with Local Control and Accountability Plan requirements; and for unlawfully charging pupil fees. A copy of the district or county office's Uniform Complaint Procedures is enclosed with this Notice. [5 C.C.R. § 4600 et seq.; Education Code § 49013; 48853.5]

The District's compliance officer is listed below:  
Mrs. Davinder Sidhu  
15783 18th Avenue, Lemoore, California 93245  
559-924-3405  
dsidhu@central.k12.ca.us

Williams Uniform Complaint Procedure: {BP & AR 1312.4}  
The school district has adopted policies and procedures regarding complaints for deficiencies related to textbooks and instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff, and teacher vacancy and misassignment. For more information regarding Williams Uniform Complaint Procedures and/or to obtain a complaint

form or assistance with the process, please contact the school district office. [5 C.C.R. § 4680 et seq.; Education Code § 35186.]

California Law Regarding Safe Storage of Firearms {Assembly Bill 452}

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Central Union Elementary School District of their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition. To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others.

Note: The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.

- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor never actually accesses the firearm.
- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

**WELLNESS POLICIES ON PHYSICAL ACTIVITY, AND NUTRITION RESOLUTION**

[http://www.central.k12.ca.us/departments/nutrition\\_services/wellness/](http://www.central.k12.ca.us/departments/nutrition_services/wellness/)